

RELIGION | Quiet Reflection



Read the Scripture passage John 21:1-14, and then reflect on the following questions:

Where do you need to cast your net?

Why are you afraid to cast your net?

What is your net worth as a follower of Jesus?

ACTIVITY:



1. Give each small group a copy of the handout. Give half the groups bags of single-colored crayons. Give the other groups bags of multicolored crayons. Direct the groups to begin their work. Be sure to call time checks at the 5-minute and 3-minute marks. Have each small group share its picture with the large group.
2. Ask the students to share their answers to these questions:
 - Was it a challenge for some groups to have crayons of only one color?
 - What does this say about diversity?
 - How can you connect this activity to experiences in your own life?

Some possible answers:

- It is harder to be creative and colorful when you have crayons of only one color.
- Life would be boring if everything were the same.
- Relationships would be boring if everyone were the same.
- Diversity is a blessing that enriches our lives. For example, it is great to have different kinds of friends and different levels of friendships. Different friends share different interests. Different friends are good for sharing different problems.
- If everyone knew the same things and came from the same place and had the same experiences, there would be nothing we could learn from one another.

Close by summarizing the students' answers and emphasizing the need for and value of diversity in our world and in each of our lives.

EXTENSION ACTIVITY

If We Could All Be the Same



Materials:

Gather the following supplies:

- newsprint
- markers

1. Ask the students to list some of the differences they encounter in different people. Fill a sheet of newsprint with their ideas, such as race, gender, age, disabilities, nationality, economic status, and geographic boundaries.
2. Offer the following directions:

For 10 minutes, your small groups have a special power. You have the power to change the world so there are no longer any of the differences we have listed to divide us. If you give the word, there will no longer be differences in skin color, people will all have the same amount of money, and all disabilities will be gone.

Would you do it?

Cast Your Net with Jesus Witness Walk



A witness talk is meant to encourage the students to get or stay involved with the youth community, take on a greater role in the parish community, and start putting their faith into action. When preparing this 5-minute witness talk, consider the following questions:

- Why is networking important?
- Why do we need to support one another as a youth community?
- What are some ways the students are involved in their parish and youth community?
- Why is it important to put faith into action?

Consider reflecting on the following Scripture passages:

- John 15:1-17
- Matthew 10:1-14
- Luke 14:25-33
- Mark 1:16-20
- Luke 9:1-6

SOCIAL STUDIES | Colour of Diversity



Materials:

Gather the following supplies:

- small plastic bags, one for each small group
- packs of crayons of only one color, one pack each for half of the small groups
- packs of multicolored crayons, one pack each for half of the small groups

Sort the crayons and put them into small plastic bags so half of the groups have crayons of only one color and the other half have crayons of the traditional mixture of colors. For example, if you have ten groups, five get bags of crayons of only one color and five get bags of multicolored crayons.

Introduce this activity in the following way:

We will begin today's session with an art task. In a few minutes, I will give each small group a picture and some crayons.

Your group's job is to make the most colorful, creative picture.

You want yours to be completely different from everyone else's. You must all work together as a group to complete this picture. One person cannot do all the work.

You may want to come up with a plan before you even pick up a crayon. You will have only 7 minutes to create your picture.